P.E. and Sport Premium Funding Report – Autumn 2024

For the academic year September 2024 to July 2025 the school will receive £18,580 in Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium:

1. To develop or add to the PESSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key Indicator 2: Engagement of all pupils in regular physical activity
Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key Indicator 5: Increased participation in competitive sport

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day •Enabled staff to deliver a more precise lesson with the aid of resources •Created calmer lunchtimes with fewer arguments or fights •Increased pupil participation in activities •Increased interest in sport and a healthy lifestyle •Motivated children to perform better during Sports Day •Prepared children for their daily learning •Contributed towards the engagement of all pupils in regular physical activity •Provided a broad experience of a range of sports and activities Also fits in Key Indicator 4	•Enables wide range of sports and activities to be taught •Lessons not cancelled/adjusted due to poor quality or quantity of equipment	£1500 spent to replenish and supply new stock/kit Stock-take undertaken Oct 24 and new order placed for 24/25
Maintenance and replacement of equipment (based on recommendations from safety inspection) •Ensured equipment is safe to use •Reduced risk of accidents/injuries •Sustained lifespan of equipment	• Inform staff of inspection data so inspection is not compromised by lessons •Go through list of recommendations •Discuss queries with inspector(s) •Agree to selected recommendations	£250 inspection fee and £500 for remedial works undertaken

Provision of additional sports clubs, using existing school staff and outside agencies. Clubs for 2023/24: ● Table tennis ● Tennis ● Gymnastics ● Dance ● Golf ● Tag-Rugby ● Football ● Multi-sports ● Netball ● Cricket ● Athletics ● Cross-country ● Fencing	School Staff encouraged to use expertise to run a club for at least one term. Outside agencies employed to provide additional opportunities.	Another great year for clubs and opportunities at Ivy Chimneys, with staff offering their time whilst maintaining a healthy life/work balance.
Consolidated use of PE HUB on-line resource for teaching and planning PE lessons. •Contributed towards the engagement of all pupils in regular physical activity •Helped provide a broader experience of a range of activities •Raised attitudes and attainment in cross curricular subjects, whilst promoting healthier, happier and more confident children •Raised the profile of sport and PE across the school	Teachers are using the planning format •Staff meetings have been used to implement and use the new planning and teaching tool. • Planning and observations evidence increased range of activities taught by staff to children in PE Also fits in Key Indicator 1 & 3	Continue to share good practice in staff meetings and ensure any new staff/trainees are aware of this resource. Renewal for 3 year deal of PE HUB - £1260+VAT

Trained 30 year 6 children into the Playleaders Scheme through WESSP •Provided an opportunity for children to lead and manage within PE •Added to the provision of sports and activities we offer in school •Aided towards increasing pupil participation in competitive sport •Contributed towards the engagement of all pupils in regular physical activity •Provided support for the less active children during their lunch times, having their peers present •Provided support for the SEND children during their competitions having their peers present •Provided the Wellbeing Ambassadors with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers •Raised the profile of PE across the school Also fits in Key Indicator 5	•30 Children have attended the WESSP Playleader training •They have held lunchtime games and activities where possible •Assisted own year group when they took part in a virtual competition • Promoting sport and wellbeing within school	Playleader training was very well received and helped to maintain an excellent team of volunteers at lunchtimes – arranged again for Oct 25
Hire in coaches to work alongside staff • Provided a broad experience of a range of sports and activities • The coaching sessions allowed for children to access an often a wide range of sports with a qualified coach • Huge self-esteem boost for the capable children – particularly if they do not shine academically. • The teachers enhanced their own sports skills knowledge and can take this forward with them to future classes • The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs • Increased pupil motivation • Raised standard of pupil performance Also fits in Key Indicator 1, 2, 4 & 5	•100% of the pupils in the school have had access to an external coach/instructor •Children have started golf, karate, football, tag rugby and tennis lessons as a result •Children challenging themselves with new activities •Skills learnt for the children will be carried forward to next year •Skills learnt for the teachers are sustainable and used with their next classes •Benefit from professional expertise	UKA supply quality coaches to support school staff to provide a range of sports, fitness and games activities on a 2 year rolling program. Cost for year £4000

Additional achievements: For children to enjoy playtimes that are creative, stimulating, inclusive and without conflict. Children will be allowed to take calculated risks in a larger whole school environment, regardless of the season. This will lead to increased engagement and exercise, alongside an increase in teaching time and engagement within the classroom. For a stock of resources, easily and safely stored, for use during break and lunchtimes – including potential storage for outdoor wear.	Registration with the OPAL program has increased opportunities for ALL children to engage in creative and active play throughout the year. Sourced and Purchased additional storage and resources for OPAL program based upon visits to local schools and discussion with OPAL mentor Children have been able to use a range of creative play equipment to stimulate engagement for all. A wider range of children, including those with SEND and disengaged puplis, have been able to access new opportunities.	OPAL team confirmed and program begun. School staff training undertaken 17th Jan & 19th Mar 24 Further development meeting scheduled for 20th Nov Shed erected for storage of resources Resources sourced from local community. Additional activites/opportunities introduced to date: ● Den building area ● Digging area ● Dancing/singing opportunities provided with outdoor radio ● Dressing up clothing for creative and role model play ● 'small world' toys and resources introduced Costs for OPAL mentoring and training, plus resources - £4500 Meeting arranged with local contractiors, to design, cost and construct zones for additional play opportunities: ● Mud kitchen ● Sand pit ● Additional shade zones Siobhan Garrett has received a grant From Qualis for £5000 which will pay for new sandpit and mudkitchen

Pay for membership of the West Essex School Sport Partnership (WESSP) Pay for membership of the Epping & Ongar District Sports Association (E&ODSA) •Increases opportunities for intra and inter school competition. •Increases pupil motivation •Enhances our inclusive provision •Enhances a positive attitude and engagement in and towards competition •Raises the profile of PE across the school •Allows all pupils to attend competitions Also fits in Key Indicator 2	•Competitions were arranged for: Athletics, boccia, cross-country, dance, football, golf, Kurling, karate, cricket, kwik-cricket, multi-sports, netball, rounders, sportshall athletics, swimming, triathlon, table-tennis, tennis, tag-rugby, volleyball & sitting volleyball •All year groups had a competition to take part in •A range of sporting types were entered •Entered inclusive competitions/events •Provided staff with information regarding how to undertake competitions Competitions/Events participation: Y3/4 tag rugby - 28 chn Y3/4 girls football - 14 chn Y5/6 girls football - 10 chn Y5/6 tri-golf - 4 chn Y5/6 table tennis – 8 chn Y5/6 boys football – 10 chn Y1/2 multi-skills – 29 chn Y3/4 mixed football – 10 chn Y5/6 Local schools tag-rugby – 30 chn SEND Boccia & Kurling – 5 chn SEND Panathlon bowling – 6 chn SEND multiskills - 5 chn Y5/6 tag-rugby finals – 28 chn SEND Panathlon swimming – 5 chn SEND Boccia finals – 4 chn Local schools cross-country – 32 chn Y 5/6 sportshall athletics – 24 chn Y3/4 sportshall athletics – 20 chn Y5/6 sportshall finals – 24 chn Epping & Ongar cross-country – 31 chn Y1/2 sportshall – 30 chn Y3-6 WESSP cross country – 44 chn Epping & Ongar y3/4 football – 14 chn Epping & Ongar y3-6 tennins – 16 chn	Costs for membership of WESSP £1740 An excellent year for all students at Ivy Chimneys, with a huge range of opportunities to take part in a diverse and enriching array of sports and games activities.

Transport to and from events attended for lager groups of children (parent volunteers used for smaller, regular events eg – football tournament)	Swimming gala – 16 chn SEND Girls football Panathlon - 7 chn Y3/6 mini tennis – 4 chn Epping & Ongar y5/6 district sports – 39 chn Y5/6 cricket – 9 chn Y5/6 local athletics festival - 31 chn Epping & Ongar KS1 district sports – 30 chn Local netball matches - 16 chn Netball Rally - 10 chn Total = 30 events, 518 participants •100% of year 3-6 children have participated in intra-school competition – cross country. •100% of year 1/2 children have participated in intra-school competition – kwik cricket. Where parental support cannot be used or is not appropriate – coaches are booked •Provided transport to events that we would otherwise be unable to attend •Provided children with opportunities to take part in sporting events and competition. •Recognised and promoted talent in a wider range of sports.	£3000 allocated and used last year

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue the OPAL program. Meeting arranged with local contractors, to design, cost and construct zones for additional play opportunities: ● Mud kitchen ● Sand pit £5000 Qualis grant used to cover cost of above. Work to be completed Autumn Half term 24 Fund additional 1-1.5hrs per week for organization	Play team staff will have zones outside to oversee, on a rota, with less conflict to deal with and fewer instances of poor behaviour Children will have far greater opportunities to play and interact with their peers, avoiding conflict and disturbance to teaching time Teaching staff will have more settled, content and stimulated children to work with Belinda & Sam work additional hours to fulfil the OPAL role.	Key Indicator 2: Engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Budget for additional resources Children engaged with decision processes for choosing equipment and designing the 'rules' for how to use them correctly. Sport premium funding allocated each year to cover costs of additional hours outside of class based activities	£5600 allocated for grounds development Reflect on what may be achieved with this amount, plus any additional income from FOICs and outside agencies, following the proposal from local contractors £900

of resources, games and playteam staff				

Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day	Staff and coaches have what the resources needed to provide excellent opportunities for sport and games Children will have the resources needed to fully participate in a wide range of activities and games.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Budget allocated each year from Sport Premium	£1000 to purchase/replace equipment
Maintenance and replacement of equipment (based on recommendations from safety inspection)	As above	As above	Budget allocated each year from Sport Premium	£750 allocated to inspect and carry out remedial works
PE HUB subscription	Consolidated use of PE HUB on-line resource for teaching and planning PE lessons.		continued staff monitoring to assess use and suitability of resource - ongoing	Renewal for 3 year deal of PE HUB - £1260+VAT
Provision of additional sports clubs, using existing school staff and outside agencies.	Children will have a wide choice of additional opportunities to fully participate in a wide range of activities and games.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Disengaged or disadvantaged children can be encouraged to attend with pupil premium funding available if necessary.	No funding allocated

Train 30 year 6 children into the Playleaders Scheme through WESSP	All children in school, specifically younger ones who may struggle to form friendships or create their own games. Year 5 children who are looking to build confidence and leadership skills Play team will observe but not need to intervene – allowing more time to monitor and encourage others.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children not feeling left out or frustrated, getting regular exercise and making friends.	Included in WESSP membership.
Hire in coaches to work alongside staff	Staff will gain the confidence to teach a wide range of activities through observing and supporting external coaches. Children will receive high quality coaching in different sports, games and fitness activities.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Budget set through sport premium and school funding Teaching staff given opportunities to extend knowledge and time to plan for future lessons	£4000 allocated
Pay for membership of the West Essex School Sport Partnership (WESSP) and continue membership of the Epping & Ongar District Sports Association (E&ODSA)	Children are given a wide range of opportunities to participate in festivals and competitions against their school peers and those in other institutions.	Key indicator 5: Increased participation in competitive sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continue to budget for inclusion in WESSP, and attend as many events as time, staff and funds allow.	£2036 for year

Transport to and from events	Providing children with opportunities to take part in sporting events and competitions – especially if lack of parental support.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5: Increased participation in competitive sport.	Continue to budget for inclusion transport, and attend as many events as time, staff and funds allow.	£3000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	*Following parental questionnaire, 11 responses indicated that their child could not swim 25m*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	*As above*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	*As above*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We previously used sport premium funding to support children who had missed swimming lessons due to Covid while they were in year 3/4
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	School staff support under the direction of qualified instructors.

Signed off by:

Head Teacher:	*Rebecca Sigston*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Andy Jones – Deputy Head and PE lead*
Governor:	Cherry McCredie
Date:	Oct 24