Contact the school if you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our Inclusion Manager.

See our SEND Information Report. This sets out more detailed information about the support available for children with SEN and disabilities. You can access the report and other SEND information on our website here:

https://bit.ly/3mZCwtC

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

https://bit.ly/3kcHrpg

SEND: a guide for parents and carers, DfE IPSEA is a charity that helps parents and professional to support children with SEN and disabilities:

https://bit.ly/2IkskgC

Nurture every heart- Inspire every mind - Empower every child

If you would like to speak to us about your child then please contact us via:

Telephone: 01992 573518

Email:
admin@ivychimneys.net

Website:
www.ivychimneys.net

Ivy Chimneys Primary School

SEND Support



An information guide for families of children with a special educational need and/or disability

What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Listening and concentrating in lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. As a school we assess all children to identify their strengths and needs and how we can best support them. Children who need extra help with their learning may receive additional support under one of the following categories: SEND support An EHC plan

What is SEND support?

SEND support describes the additional help which assists children to access the curriculum. This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

We will work with you, as parents, when agreeing what support we will provide and what it will achieve

.

What are EHC plans?

If your child has more complex needs, he/she might already have a statement of SEN or be assessed for an EHC plan.

If your child is not making expected progress for his/her year group, he/she may need SEND support.

Class teachers and our school SENCo assess each child's progress and needs closely and will always discuss this with you before placing your child on SEND support.

What if I think my child needs further support?
Please speak to your child's class teacher or our Inclusion Manager, who may recommend carrying out an EHC needs assessment.

We refer to the 'wave' system to determine the type of support best suited to each child:

