Beech, Walnut & Maple

Year 5 & 6

2022-23

Mrs Kaleel, Miss Burton, Mrs Meredith,
Mr Jones (Phase Leader)

Attendance and Punctuality

- All children should arrive in school between 8.45 and 9.00 am and we ask that you drop and go. Children should come straight into the school building via the playground
- They should be prepared for the day, having eaten breakfast
- If your child is unwell please notify the office as soon as possible – please keep children off school for 48 hours after an upset stomach (vomit or diarrhoea).
- In line with government policy, holidays may no longer be taken during term time.
- Lateness is monitored; your child should sign in at the office if they arrive after 9.00am
- Please encourage your children to attend even if feeling a little under the weather, although if your child displays Covid-19 symptoms you will need to consult the NHS tool. Guidance as of September 2022 is 3 days isolation. https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

End Of School Day

- School staff will lead their classes to the designated area on the school playground where they should wait until they identify their parent/carer.
- If a child would normally be booked into After School Club and is to be collected at the end of school, they will be taken to ASC at the end of school, you must collect from ASC not the playground. Please ensure you have notified ASC by messaging the BASC mobile number.
- Dogs are not permitted on the school premises and should not be left unattended.
- If collection arrangements are not the norm, please inform the office – dojo's will not be picked up during school hours.
- Please do not park in or walk through the school car park.
- If children are walking home themselves we need a written note for the register and the office will need to be alerted.
- Please do not allow any children (including younger siblings) to use any of the outdoor play equipment after school hours.

Communication

- Please note that if you need to report an absence, appointment or change in pick up arrangements, **this should be reported to the office in the first instance.** This can be done using the Arbor App or calling.
- If a child would normally be booked into After School Club and is to be collected at the end of school, they will be taken to ASC at the end of school, you must collect from ASC not the playground. Please ensure you have notified ASC by messaging the BASC mobile number.
- Parents can stay in touch with news, announcements and achievements etc via the school website, Twitter, Google Classroom and Class Dojo accounts.
- Please discuss sensitive issues face-to-face.
- Be aware that electronic communication is unlikely to be responded to outside of working hours.
- It is unlikely that messages will be seen during teaching hours.

Explorers

Key areas of study:

- Who, When, Where and Why?
- Important People
- History of the exploration
- Mapping the world
- Discoveries and breakthroughs
- Influence of explorers on the modern world.

Educational Visits & Visitors

- Local visits
- Trips
  - Cutty Sark and the National Maritime Museum
    - 14th October (Beech and Maple)
    - 18th October (Walnut)
- Visiting experts
- Forest School

Other Curriculum Areas

Science

Animals and their habitats

Materials and their properties

Art

Seascapes

Portraits of explorers

ICT

Computing – coding and animation

French

Greetings and salutations

Music

Glockenspiels

Design Technology

Product design of explorers equipment

RE & PSHE

Humanism

Belonging and Myself

PE

Orienteering, Dance (Diwali themed) & Friday fun run

English

- Historic fiction
- Journalistic writing
- Biographies
- Poetry
- Script writing
- Persuasive Letters
- Narrative writing
- Balanced arguments
- Class books

Spelling, Punctuation & Grammar

Supported through guided reading activities and homework activities and taught explicitly in class.

Reading at home with your child is really beneficial so please do so as often as possible.

Maths Teaching

Last year we continued to use flexible groupings in Maths. We are using this structure again in this academic year. This means your child may be taught some of their lessons each week in another Year 5/6 class with another teacher.

These groups are designed to support the needs of your child. They will be meeting the same objectives in each class but the groups will have varied degrees of support and extension. Groups are flexible and children may move between them over the course of the term.

Maths

- Times tables – children should practise their tables targets at home. Children are working towards certificates as part or our Times Tables Olympics which involves a 3 minute speed test.

  Finalist – 2s, 5s, 10s
  Bronze – 2s, 3s, 4s, 5s, 10s
  Silver – 6s, 11s
  Gold – 7s, 8s, 9s, 12s
  European Champion – All (60 mixed questions)
  Olympic Champion – All (100 mixed questions)

- Calculations policy – this is available on the school website.

Homework

- For the first half term your child has been given a **Learning Ladder** with an activity to complete each week.
  - Please support your child in completing this. They have been provided with a homework book into which their work should be completed.
  - Homework will be monitored and shared in the classroom, with children being given the opportunity to peer review.

- Maths homework - two **Mathletics** activities will be set each week (linked to their work in maths groups.)

- **Spellings** – weekly spellings to learn at home. Please use a range of the given strategies to encourage your child

Homework will now be posted on **Google Classroom** should you require an additional copy. It will be distributed on Fridays and due in on the following Tuesday.

Year 6 School Journey

- PROVISIONAL 22nd-26th May 2023 (two weeks after SATs)

- We are in the process of planning our school journey this year, details to follow in due course. It will follow a similar format to previous years, with a mixture of traditional sea-side fun, days out and adventurous activities.

School Uniform

- All children are expected to wear the appropriate school uniform at all times.
- Grey skirt, pinafore, shorts or trousers.
- White polo top.
- School jumper or cardigan.
- Plain black shoes – not trainers, no heels, no boots
- No makeup or nail varnish should be worn in school
- No jewellery should be worn, except plain stud earrings and watches.
- Hair accessories should be minimal and functional only.

PLEASE ENSURE EVERYTHING YOUR CHILD WEARS IS CLEARLY LABELLED.

- Bag sizes: please keep these A4 size or less



PE Kit

Your child should come to school wearing trainers, PE shorts, PE top and school jumper/cardigan. Plain Black or grey joggers or Leggings without large branding can be warm in cold weather.

They will not need to wear uniform on these days - **Thursday** will always be a PE day unless you are told otherwise:

Beech class - Thursday and Friday
Maple class - Monday and Thursday
Walnut class - Thursday and Friday

EARRINGS: In order to participate in PE, children should remove all earrings for PE and **must do this themselves**. Please ensure piercing is organised for the start of the summer holidays so they have time to heal.

Essex guidelines now state that no earrings can be worn during PE and we are not permitted to use tape or put children's earrings in for them.

Daily Mile

As a school, we have implemented a daily mile activity and now have use of a purpose-built running track, funded by the FoICS.

It has been well publicised that there is a positive impact on physical health, mental wellbeing, concentration and sleep patterns when daily bursts of sustained physical activity are undertaken.

They won't be changing into full PE kit for this but may change into trainers. (do they need to have a school?)

Water and Snacks

- Children should bring in a named water bottle to keep in the classroom for drinks during lesson time. This should be in school all year, not just during summer months. We would prefer that this is not a single use plastic bottle, as we are striving to be an eco friendly school and each plastic bottle takes 300 years to break down.
- Only healthy snacks, namely fruit & vegetables, may be brought in to be eaten at break times – products containing nuts are **not** allowed - please check all labels carefully before sending into school.
- As a healthy school **we do not allow** the distribution of sweets as a part of birthday celebrations.

E-Safety

- In school, our internet is restricted to ensure safety and suitable content.
- We educate and encourage children to stay safe whilst using social media.
- We remind them that Whatsapp, Twitter, Instagram etc all have age restrictions (13yrs or 16yrs) and that these should be followed both in school and at home. Children will be signing a class charter to say that they understand these recommendations and guidelines and will abide by them.
- Parents can stay in touch with news, announcements, assemblies and achievements via the school website, Google Classroom, Twitter and Class Dojo accounts.
- Please discuss sensitive issues face-to-face.
- Be aware that electronic communication is unlikely to be responded to outside of school hours.

Phones

- There are only a few circumstances when we would expect a child to bring a phone to school.
- This would include walking home on their own or moving between households.

- ALL children would need to leave their phone with an adult in school and will not be allowed access to them until the end of the day to use once off school premises.

SATs

Year 6 children are scheduled to be taking their National Curriculum Tests beginning on Monday May 8th through to Thursday 11th 2023.

CGP SATs revision books will also be available to buy at reduced rates. Order forms will be sent home in due course.

DO NOT BOOK A HOLIDAY DURING THIS WEEK!

Parent Helpers

We are very keen to use parent helpers for listening to the children read.

This is an especially important role within the school and one that becomes harder to cover, but no less important, as children become older. If you can offer any time it would be much appreciated. Please let us know if this something you would like to do.

Finally…

We look forward to working with you and your child this year. We hope that it is happy and successful.